

## Unit 2

### Getting to Know Someone's Personal Life

#### Contents

1. Talking about family
2. Asking about contact information
3. Talking about occupation
4. Talking about daily routines and leisure activities

#### Behavioral Objectives

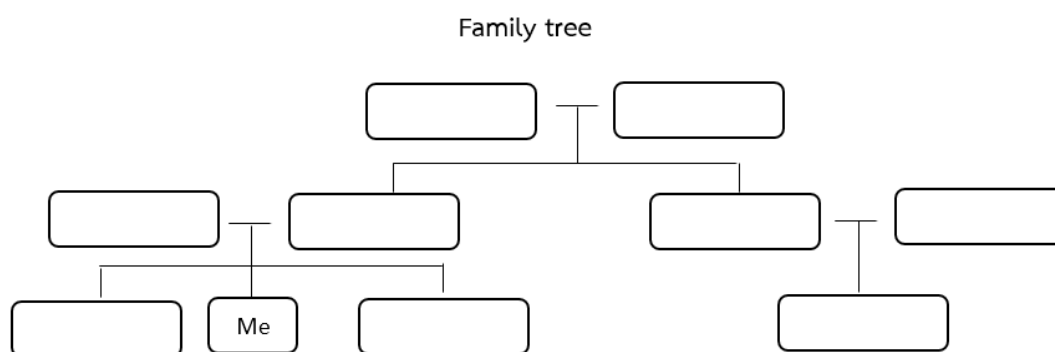
The students should be able to:

1. Fill in the missing words and understand the dialogues.
2. Provide their own information by using the useful expressions they have learnt.
3. Pay more attention to the intonation in each interrogative sentence.
4. Tell the relationship between members of a family and give some details about someone in their family.
5. Ask for someone's contact information and know how to provide theirs in return.
6. Exchange information about each other's occupational life.
7. Talk about their daily routines and leisure activities and differentiate between these two activities.
8. Use a variety of adverbs of time in their own sentences.

# 1. My Family

## Warm-up

Fill in the family tree with these words: *Grandfather, Grandmother, Father, Mother, Older sister, Younger brother, Uncle, Aunt and Cousin.*



## Conversation 1

Exercise 1: Listen and complete the conversation.

Bob: How many people are there in \_\_\_\_\_ family?

Love: There are 5 people in my family.

Bob: \_\_\_\_\_ are they?

Love: They are my father, my mother, my \_\_\_\_\_ brothers and myself.

Bob: So, you are the \_\_\_\_\_?

Love: Yes, exactly!

Bob: How old is your eldest \_\_\_\_\_?

Love: He is 29 years old. What about you? Do you have any siblings?

Bob: No, I don't. I'm an only \_\_\_\_\_.

Love: Really? I never knew it.

## Useful Expressions

- How many people are there in your family?
- Do you have any brothers or sisters?
- Do you have any siblings?
- How old is your .....?

## Core Vocabulary

### Members of a Family

Father	Mother	Parents	Child	Children
Son	Daughter	Brother	Sister	Grandfather
Grandmother	Grandson	Granddaughter	Uncle	Aunt
Cousin	Nephew	Niece	Husband	Wife

### Physical Appearance

Hair	Eyes	Weight and Build
Blonde	Black	Thin
Black	Brown	Skinny
Long	Dark brown	Slim
Short	Grey	Slender
Medium-length	Blue	Chubby
Straight	Light blue	Fat
Curly	Green	Broad-shouldered
Thick	Small	Strong
Bald	Big	Muscular

### Personality

Kind	Friendly	Easy-going	Generous	Nice
Funny	Popular	Smart	Tidy	Polite
Quiet	Shy	Moody	Fussy	Rude

## Speaking Practice

Exercise 2: Complete the conversation with your own information. Then practice with a partner.

A: How many people are there in your family?

B: There are \_\_\_\_\_ people in my family.

A: Who are they?

B: They are \_\_\_\_\_.

A: How old is your \_\_\_\_\_?

B: He/ She is \_\_\_\_\_ years old. What about you? Do you have any brothers or sisters?

A: \_\_\_\_\_.

B: Really? I never knew it.

## Pronunciation Tip

In this chapter, regarding pronunciation, we will focus mainly on the intonation in *wh*-questions and *yes-no* questions. Intonation represents how the voice rises and falls in speech. There are two basic patterns of intonation in English: 1) falling intonation and 2) rising intonation. In the following examples a downward arrow (↘) indicates a fall in intonation and an upward arrow (↗) shows a rise in intonation.

### 1. Falling intonation (↘)

Falling intonation describes how the voice falls at the end of the sentence. A falling intonation is very common in *wh*-questions (questions beginning with *what*, *when*, *where*, *why*, *who*, *whose*, *which*, *how*).

How many people are there in your ↘family?

Who are ↘they?

## 2. Rising intonation (↗)

Rising intonation describes how the voice rises at the end of a question. Rising intonation is quite common in *yes-no* questions (questions that can be answered by *yes* or *no*).

Do you have any ↗ siblings?

### Communicative Activity

#### Let's talk about family.

With your partner, take turns talking about family. Provide information about someone in your family: name, age, appearance and personality. Practice the words you have just learnt.

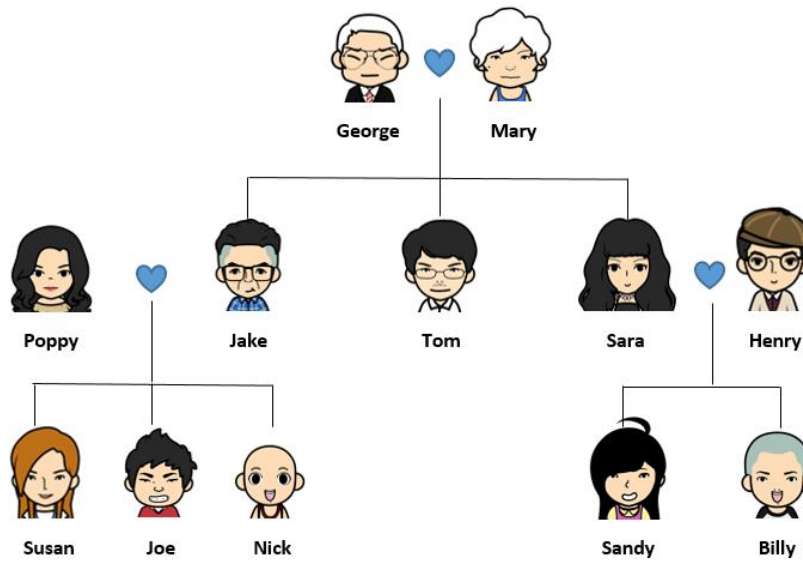
**Example:** *My dad's name is John. He's 50 years old. He's got black and curly hair. He's also going bald. He has brown eyes. He's quite skinny but he looks broad-shouldered. He's funny and kind.*

#### Notes

Name	
Age	
Hair	
Eyes	
Weight and Build	
Personality	

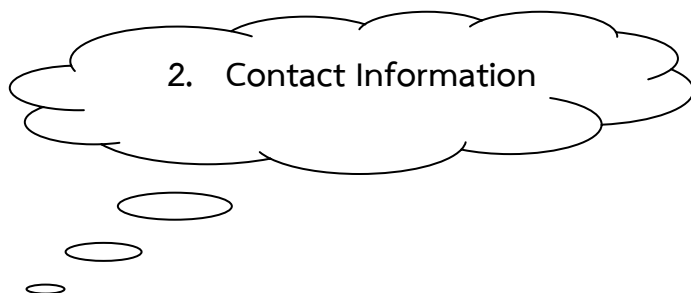
## Quiz

What's the relationship between these people?



Ex. *Joe is Poppy's son.*

1. Nick is Mary's \_\_\_\_\_.
2. Jake is Poppy's \_\_\_\_\_.
3. Tom is Sara's \_\_\_\_\_.
4. Sandy is Henry's \_\_\_\_\_.
5. Jake is Sandy's \_\_\_\_\_.
6. Susan is Joe's \_\_\_\_\_.
7. Billy is Susan's \_\_\_\_\_.
8. Nick is Sara's \_\_\_\_\_.
9. Sandy is Jake's \_\_\_\_\_.
10. George and Mary are Billy's \_\_\_\_\_.



## 2. Contact Information

### Warm-up

When you want to contact someone, which contact information are you most likely to ask for? Check (✓) the most frequent channel you always ask for.

- Telephone number
- Facebook
- Address
- E-mail
- Line ID

### Conversation 2

Exercise 3: Listen and complete the conversation.

\*C = Customer service officer

- C: Good morning! Do you need any help?
- Jennie: Hi. How can I become a member of this store?
- C: It's easy. I'll help you fill in the \_\_\_\_\_ application form. What's your name, please?
- Jennie: My name is Jennie Ratatouille.
- C: Could you please \_\_\_\_\_ your name?
- Jennie: J-E-N-N-I-E R-A-T-A-T-O-U-I-L-L-E
- C: Thank you. Can I have your \_\_\_\_\_ number?
- Jennie: 02-529-0674-7
- C: Could you please tell me your \_\_\_\_\_?
- Jennie: I live at 1 Moo 20, Phaholyothin Road, Klong-Nueng, Klong Luang, Pathum Thani.

- C: What's the \_\_\_\_\_ code, please?
- Jennie: Oh, it's 13180.
- C: Alright. Do you have an \_\_\_\_\_ address?
- Jennie: Sure, I do. It's jennieratatouille@gmail.com.
- C: Ok. Your \_\_\_\_\_ is now in progress. We'll send you an email for the updates. Hope you enjoy shopping at our store!
- Jennie: Thank you very much for your help.
- C: My \_\_\_\_\_.

## Useful Expressions

- What's your address?
- Where do you live?
- Could I have your address, please?
- Could you please tell/give me your address?
- I live at ... / It's ...
- What's the zip/postal code, please?
- What's your phone number?
- Can I have your phone number?
- My phone number is ... / It's ...
- Do you have an email address?
- What's your Line ID?
- Do you have a Facebook account?



## Speaking Practice

Exercise 4: Complete the conversation with your own information. Then practice with a partner.

A: Good morning! Do you need any help?

B: Hi. How can I become a member of this store?

A: It's easy. I'll help you fill in the membership application form.

What's your name, please?

B: My name is \_\_\_\_\_.

A: Could you please spell your name?

B: \_\_\_\_\_.

A: Thank you. Can I have your phone number?

B: \_\_\_\_\_.

A: Could you please tell me your address?

B: I live at \_\_\_\_\_.

A: What's the zip code, please?

B: Oh, it's \_\_\_\_\_.

A: Alright. Do you have an email address?

B: Sure, I do. It's \_\_\_\_\_@\_\_\_\_\_.com.

A: Ok. Your application is now in progress. We'll send you an email for the updates. Hope you enjoy shopping at our store!

B: Thank you very much for your help.

A: My pleasure.

## Pronunciation Tip

You can practice saying the following sentences.

### 1. Falling intonation (↘)

What's your ↘name?



## Quiz

Read the following business card. Then answer the questions in complete sentences.

<b>Ding-dong Cuisine</b>
Katie Taco
Chef
543 Jasmine Ave.
Chicago, IL, 60605 USA
Tel: (312) 246-8107
E-mail: katietaco90s@hotmail.com

1. What's Katie's last name?

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2. What does she do?

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3. Where does she live?

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4. What's her telephone number?

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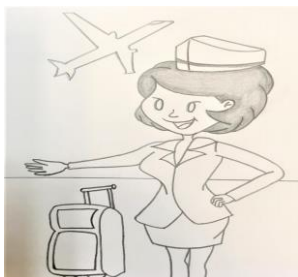
5. What's her email address?

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### 3. Occupation

#### Warm-up

Write down the occupation vocabulary under each picture. Try to recall the words you know as best you can without consulting a dictionary.



1. F \_\_\_\_\_



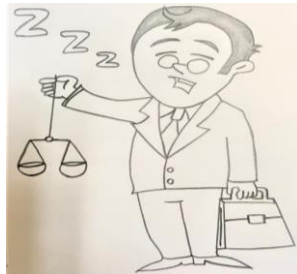
2. R \_\_\_\_\_



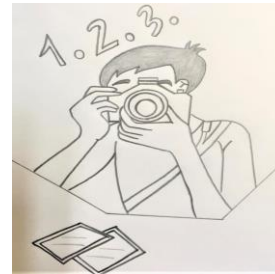
3. W \_\_\_\_\_



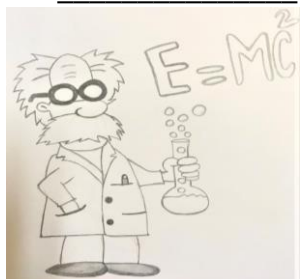
4. A \_\_\_\_\_



5. L \_\_\_\_\_



6. P \_\_\_\_\_



7. S \_\_\_\_\_



8. G \_\_\_\_\_



9. H \_\_\_\_\_



10. C \_\_\_\_\_



11. P \_\_\_\_\_



12. A \_\_\_\_\_

 **Conversation 3**
**Exercise 5: Listen and complete the conversation.**

Jack: What do you do for a living?

Rose: I'm a high school \_\_\_\_\_.

Jack: That sounds like a lot of hard work. What do you \_\_\_\_\_ most about your job?

Rose: It's such a rewarding job! I'm so proud of my \_\_\_\_\_.

Jack: Glad to hear that!

Rose: What's your \_\_\_\_\_?

Jack: I'm a travel agent.

Rose: Wow! Where do you \_\_\_\_\_?

Jack: I work in a downtown office in Chicago.

Rose: What \_\_\_\_\_ do you work for?

Jack: I work for ABC Global Tour. Actually, this is my second job.

Rose: Really? How \_\_\_\_\_ have you been working at your present job?

Jack: Only a few months but I really \_\_\_\_\_ it.

Rose: How many days a week do you work?

Jack: Guess what! I only work 4 days a week and I have 3 days \_\_\_\_\_.

Rose: So jealous of you! Do you have to work \_\_\_\_\_?

Jack: Yes, I do it quite often, especially when there are lots of customers during the peak \_\_\_\_\_.

**Useful Expressions**

- What do you do for a living?
- What's your occupation/job?
- I'm a/an .....
- What company do you work for?
- I work for.....
- Where do you work?

- I work in an office...
- What do you like most about your job?
- How long have you been working at your present job?
- How many days a week do you work?
- Do you have to work overtime?
- What does he/she do?
- What do you want to be in the future?
- I want to be a/an.....

### Speaking Practice

**Exercise 6: Complete the conversation with your own information (suppose you have a job). Then practice with a partner.**

A: What do you do for a living?

B: I'm a/an \_\_\_\_\_.

A: What do you like most about your job?

B: \_\_\_\_\_.

A: Glad to hear that!

B: What's your occupation?

A: I'm a/an \_\_\_\_\_.

B: Wow! Where do you work?

A: I work in a/an \_\_\_\_\_.

B: What company do you work for?

A: I work for \_\_\_\_\_.

B: Really? How long have you been working at your present job?

A: \_\_\_\_\_.

B: How many days a week do you work?

A: \_\_\_\_\_.

B: Do you have to work overtime?

A: \_\_\_\_\_.

## Pronunciation Tip

You can practice saying the following sentences.

### 1. Falling intonation (↘)

What do you do for a ↘living?

What do you like most about your ↘job?

Where do you ↘work?

What company do you work ↘for?

How long have you been working at your present ↘job?

How many days a week do you ↘work?

### 2. Rising intonation (↗)

Do you have to work ↗overtime?

## Communicative Activity

### Role-play

You meet your old friend at a party. Make small talk with your friend by asking what he/she does for a living. You can ask what your friend likes or dislikes about his/her job but you should avoid asking about salary or income. Role-play this situation with your partner.

### Notes:

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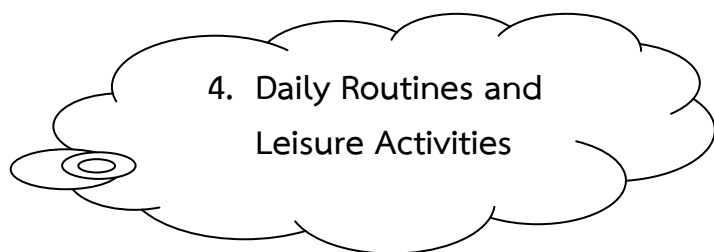
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## Quiz

Circle A or An and write the name of the occupation in each blank.

1. What do you call a person whose job is to work in a garden?  
A/An \_\_\_\_\_
2. What do you call a person who cooks food or whose job is cooking?  
A/An \_\_\_\_\_
3. What do you call a person whose job is to cut, wash and shape hair?  
A/An \_\_\_\_\_
4. What do you call a person whose job is designing buildings?  
A/An \_\_\_\_\_
5. What do you call a person who takes photographs, especially as a job?  
A/An \_\_\_\_\_



### Warm-up

Place a tick (✓) in the box that best corresponds to your answer for each question below.

How often do you...	Every day	Often	Sometimes	Never
have breakfast?				
play computer games?				
cook?				
use your phone?				
go to bed late?				
come to class late?				



 Conversation 4

## Exercise 7: Listen and complete the conversation.

- Steve: Hi Pensri, long time no see! How's life in Thailand?
- Pensri: My life isn't easy, but it's \_\_\_\_\_.
- Steve: Why is that?
- Pensri: I usually get up at four in the \_\_\_\_\_ to cook for my children, so that I can have more time to travel to my children's school to drop them off with no hurry during the rush hour.
- Steve: That's why you look so exhausted. I suggest you get some rest, so you can have much more energy to handle your daily \_\_\_\_\_.
- Pensri: I just can't. I have to work all day \_\_\_\_\_ through \_\_\_\_\_ and I have to pick up the kids \_\_\_\_\_.
- By the way, I'm a single mom.
- Steve: Oh what a pity. What do you do on the \_\_\_\_\_? Aren't you free then?
- Pensri: No, I don't have any \_\_\_\_\_. On Saturdays, I have to meet my clients because I also own a small business to raise more money. Only on \_\_\_\_\_ I get to stay home to do all the housework.
- Steve: Sounds terrible. So, how often do you have time for your \_\_\_\_\_?
- Pensri: Hardly ever! Since I've got these two kids with me, I never go out to do my favorite things. Anyway, how's life been treating you?
- Steve: It's great! I only work a few days a \_\_\_\_\_ and I have plenty of time to do what I want.
- Pensri: How nice! So, what's your \_\_\_\_\_ day of the week?
- Steve: Saturday and Sunday of course! I'm free on both days.
- Pensri: What do you \_\_\_\_\_ do in your free time?
- Steve: I \_\_\_\_\_ cooking with my mom. We \_\_\_\_\_ have a great meal together.
- Pensri: Really? I \_\_\_\_\_ cooking too. Let's share the recipes!

## Useful Expressions

- What do you do on the weekends?
- What's your favorite day of the week?
- What do you usually do in your free time?
- How often do you ..... ?
- I don't have any free time.
- I'm free on .....
- I enjoy/love/like .....
- I usually/never .....
- On Saturdays, ....
- ..... in the morning/ in the evening.

## Adverbs of Frequency

We use the following adverbs to indicate how often we do something:

Always	Usually	Often	Sometimes	Hardly ever	Never
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See examples of how to use adverbs of frequency in sentences.

I *always* cook in the evening.

You *usually* go to school by bus.

He *often* watches TV with his family on weekends.

She *sometimes* gets up late on Sunday.

We *hardly ever* go abroad.

They *never* play tennis.

\*Here are some other adverbs of time to be used when talking about routines and leisure: every day/ daily/ every other day/ once a day/ once a week /every week/ weekly/ twice a month/ three times a month/ every year/ every Tuesday/ Mondays/ every evening/ in the afternoon/ every Friday morning/ on Sunday nights/ on a typical weekday/ on weekdays/ on weekends.

## Speaking Practice

Exercise 8: Complete the conversation with your own information.

Then take turns practicing with a partner.

A: Hi \_\_\_\_\_, long time no see! How's life in \_\_\_\_\_?

B: \_\_\_\_\_.

A: What do you do on the weekends?

B: \_\_\_\_\_.

A: What's your favorite day of the week?

B: \_\_\_\_\_.

A: What do you usually do in your free time?

B: \_\_\_\_\_.

A: How often do you go out with friends?

B: \_\_\_\_\_.

## Pronunciation Tip

You can practice saying the following sentences.

### Falling intonation (↘)

What do you do on the ↘weekends?

What's your favorite day of the ↘week?

What do you usually do in your free ↘time?

How often do you go out with ↘friends?

## Communicative Activity

### What do you like to do in your free time?

Interview your classmates using the following questions and write down their responses in this table. Find out whether your classmates “love”, “like”, “don’t like” or “hate” the activities. Then present your notes to the whole class.

A Survey	Classmate 1	Classmate 2	Classmate 3
Do you like to play sports?			
Do you like to go shopping?			
Do you like to read a book?			
Do you like to watch a movie?			
Do you like to do aerobics?			
Do you like to cook a meal?			
Do you like to draw?			
Do you like to play musical instruments?			
Do you like to do yoga?			
Do you like to surf the net?			
(Construct your own question.)			

**Example:** *Classmate 1 loves playing sports. Also, classmate 2 really likes sports. He says it’s fun and relaxing. Unlike the others, classmate 3 hates all kinds of sports. (You can make longer sentences and add more relevant details)*

## Quiz

Read each statement below and choose (✓) whether it is a routine or a leisure activity.

	Routine	Leisure
1. I always clean up my room in the evening.	_____	_____
2. She brushes her teeth twice a day.	_____	_____
3. I plant some flowers whenever I feel like.	_____	_____
4. I sometimes go swimming on Sunday.	_____	_____
5. He walks his dog every morning.	_____	_____
6. We go hiking a few times a year.	_____	_____
7. They never leave their office before 6 p.m.	_____	_____
8. I do the laundry every night.	_____	_____
9. I make the bed every other day.	_____	_____
10. I hardly ever get up late.	_____	_____

## References

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